

### Why Strengths-Based Teaching Matters

As a classroom teacher, your influence goes far beyond academics. Every day, your words and actions shape how students see themselves—and each other. But too often, schools focus on what's *wrong* with students, instead of what's *right*.

The Positivity Project (P2) equips you to flip that script. By dedicating just a few minutes each day to zero-prep lessons built on character and relationships, you can create a classroom where students feel safe, seen, and inspired to grow—academically, socially, and emotionally.

### **Step 1: Integrate Character Strengths Into Daily Instruction**

- **Start with Daily Lessons** Use P2's 15-minute <u>daily lessons</u> to center the day on character. Each week's focus (e.g., perseverance, kindness) provides meaningful context for student growth.
- **Tie Strengths to Academics** Highlight perseverance in a challenging math problem, curiosity during a science lab, or perspective while analyzing a story. Show students that character matters in *everything*.
- ✓ Make Strengths a Habit Refer to the Word Wall. Reinforce character strengths in your classroom norms, transitions, and feedback.

### Step 2: Build a Positive, Respectful Culture

- ✓ Use Strengths-Based Language Instead of "Great job," say: "I saw your perseverance when you kept working through that problem."
- ✓ Create a Recognition System Use "Caught Ya" tickets, a "Strengths Star" board, or peer shout-outs to spotlight positive behavior and kindness.
- ✓ **Model the Mindset** Show students what integrity, teamwork, and self-control look like—in how you treat them and your colleagues.



#### Step 3: Strengthen Relationships, One Moment at a Time

- **Know Your Students Through Strengths** See beyond academic performance. Ask: "Which character strengths does this student rely on?" "Where can they grow?"
- **✓ Use Real-Life Examples** Stories, books, and class discussions are perfect opportunities to connect character to real-world actions.
- **Reflect Together** End the day or week with a simple check-in: "What strength did you use this week?" "What's one you want to work on next week?"

#### **Step 4: Engage Families in the Process**

- **Weekly Family Letters** − Send home the character strength of the week, through P2 for Families, and offer one simple conversation starter families can use.
- Classroom Showcases Let students share how they've lived out character strengths through service projects, writing, or teamwork.
- Ask for Family Insight What strengths do parents see at home? Use that input to reinforce each student's identity.

## Step 5: Reflect, Adjust, and Celebrate

- **Observe and Adjust** Not every student will connect with every strength the same way. Use journals, surveys, or discussion to track growth—and tailor your approach.
- **Teacher Reflection** Ask yourself: Am I modeling the strengths I want to see, such as integrity, fairness, and kindness? How is classroom culture shifting over time?
- **Celebrate Growth** − Spotlight strengths in bulletin boards, end-of-unit awards, or informal shout-outs. Let students know their growth *matters*.



### **Strengths-Based Teaching Success Stories**

At <u>Shrevewood Elementary</u>, P2 is embedded into daily routines—from morning meetings to strength-based discussions. Teachers report stronger peer relationships, reduced disruptions, and a classroom climate where even first graders talk about bravery, kindness, and gratitude.

First-grade teacher Emma Brackett shares, "The Positivity Project at Shrevewood Elementary has had a profound and far-reaching impact on our first graders. It has enriched their vocabulary, fostered a positive and supportive classroom environment, improved communication skills,



and promoted character development. By recognizing and celebrating positive behaviors, we build a strong school community where students and staff feel valued and motivated. The project has truly made a difference, laying the foundation for our students to become empathetic, resilient, and successful individuals."

At <u>Reyburn Intermediate</u>, P2 is regularly taught in seventh and eight-grade classrooms. Teachers mention increased student self-awareness, empathy, and engagement.

Eighth-grade teacher Marshall Gregory shares: "Positivity Project has become my daily academic opener. It's what I start my day with in class. The impact in my classroom is the comfort of the students. Before I started doing The Positivity Project, my students were struggling with wanting to engage in the conversations in class. After I started doing The Positivity Project, it was making everybody want to participate more. To have a better classroom culture makes the kids comfortable, which means they're gonna fight for their teacher. They're gonna try a little bit harder. That means they're gonna be more invested in their academics."

Read more P2 success stories here.



#### **Want More?**

P2's daily lessons and resources make it easy for counselors to integrate strengths-based counseling into their work. Learn how P2 can help your school cultivate a culture of character and relationships.

Unlock your P2 free lessons today:

FREE LESSONS

